

國立中山大學雙語教育資源中心 114-2 EMI 教師培訓計畫

115.02.23

一、目的

1. 國立中山大學雙語教育資源中心(以下簡稱本中心)自 110 學年起辦理「EMI 教師培訓計畫」，提供全國大專校院教師充足且持續的教學知識，並掌握全英語授課的基本知能。
2. 本培訓計畫共計 36 小時 15 分鐘，內容包含 32 小時[增能與共學課程]、4 小時[教學觀課]及 15 分鐘[教學演示]，架構如下圖(一)。
3. 為協助教師了解本計畫內涵，本中心特製作[影片簡介](#)，供教師參考。



圖一、國立中山大學雙語教育資源中心 EMI 教師計畫架構

二、報名資訊

1. 對象及資格：參加者需為高等教育領域教師、博士生或研究人員，有意精進授課能力與開設 EMI 課程，並具備開設 EMI 課程之英語文能力。
2. 費用：本培訓計畫全程免費。
3. 招生名額：50 名。
4. 課程期間：增能與共學課程於學期間的週末與寒暑假期間辦理，教師可自由選擇場次報名；教學演示與教學觀課由教師自行申請，即收即辦。
5. 場次資訊：請參考[本中心網站](#)

三、增能與共學課程

1. 增能與共學課程以講授、討論、與實作方式進行，每堂 2-3 小時。
 - (1)「增能課程」由英語教學相關領域專家帶領，協助學員掌握 EMI 課程所需知能。
 - (2)「共學課程」由學科領域教師帶領，分享實際 EMI 教學經驗，並引領學員參與共學討論。
2. 學員可自由選擇參加的增能主題，累積的課程時數將以跨學期計算，請依個人學習步調進行安排。
3. 為確保時數登載公平性，本計畫依據學員實際簽到時間詳實記錄參與時數，非本人簽到者取消該時數，並列入未來參與本中心培訓錄取考量。
4. 114-1 增能與共學課程日程請見[附件 1]。

四、教學演示與觀課

1. 教學演示與觀課分為 2 小時[接受觀課]、2 小時[執行觀課]與 15 分鐘[教學演示]，相關申請辦法請參考[本中心網站](#)。
2. 教學演示與觀課採申請制，學員填寫[線上表單](#)申請後即收即辦。

五、研習證明發放

1. 本培訓計畫分三階段核發研習證明：
 - **第一階段：**(1)累積 12 小時課程時數、(2)完成教學演示。
 - **第二階段：**(1)累積 22 小時課程時數，需修習至少 4 小時「同儕指導與觀課相關」增能/共學課程、(2)完成教學演示與(3)完成「接受觀課」。
 - **第三階段：**完成培訓計畫所有要求，即(1)累積 32 小時課程時數，需修習至少 4 小時「同儕指導與觀課」相關增能/共學課程、(2)完成教學演示、(3)接受觀課與(4)執行觀課。
2. 前述課程時數依階段採累積方式，教學演示、接受觀課及執行觀課亦是依階段逐步完成。

六、聯絡人

陳誌頤 研究助理

國立中山大學雙語教育資源中心

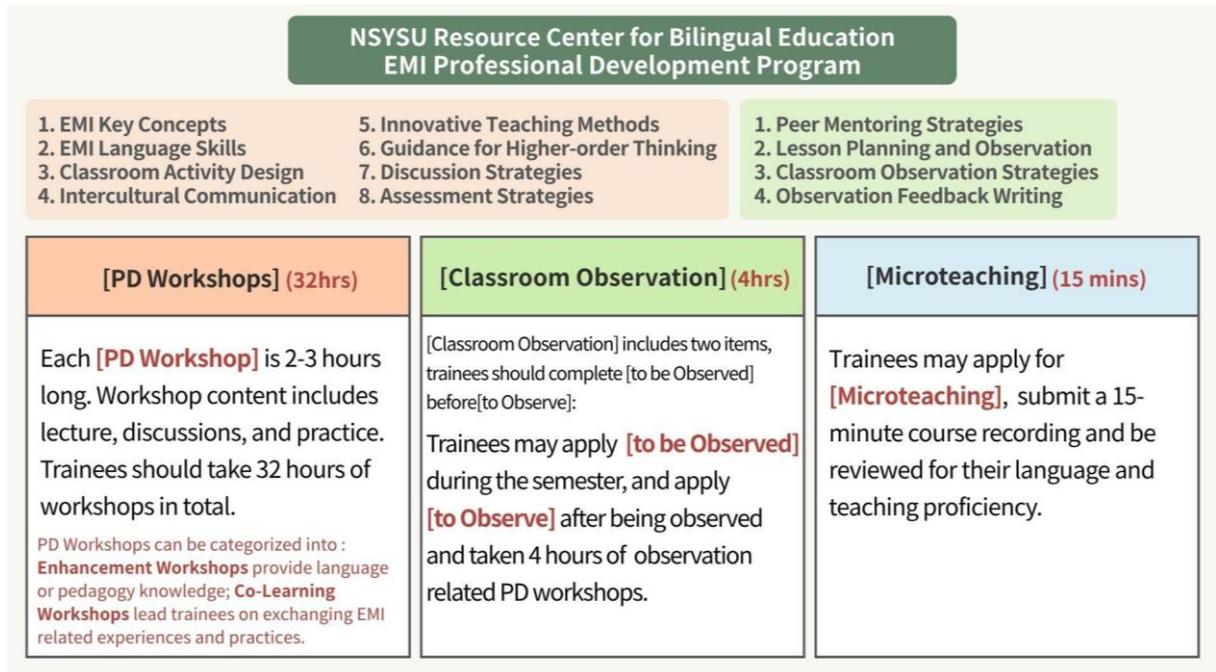
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Resource Center for Bilingual Education, NSYSU 114-2 EMI Professional Development

I. Objective

1. In providing faculty with sufficient and continuous pedagogical knowledge, and promoting the fundamental competencies required for EMI, the Resource Center for Bilingual Education, NSYSU, has been offering the EMI Professional Development Program since 2021.
2. The EMI PD Program is 36 hours and 15 minutes in length, which includes 32 hours of [Professional Development Workshops], 4 hours of [Classroom Observation], and 15 minutes of [Microteaching].



EMI Professional Development Program Structure

II. Enrollment

1. Faculty, PhD students, and researchers interested in EMI or instruction skills improvement, and equipped with necessary language skills for EMI, are eligible to join the Program.
2. The EMI Professional Development Program is free of charge.
3. The program quota for each event is 50 people.
4. Professional Development Workshops are held on weekends during the semester or on weekdays during winter/summer break, teachers may apply for the events they are interested in. Microteaching and Classroom Observation are services provided upon receiving applications.
5. For workshop schedules, please visit the [Center's website](#).

III. Professional Development Workshops

PD Workshops are 2-3 hours in length, and done in lectures, discussions, and practices.

Workshops can be furtherly categorized into: (a) Enhancement Workshops provide language and pedagogy knowledge, and (b) Co-learning Workshops lead trainees on exchanging EMI related experiences and practices. Trainees may enroll in the workshops they are interested in, and the participation record can be accumulated across semesters, so trainees can take the program in their own way.

The Center will log participation hours by the actual time that trainees sign in to each event, to ensure exactness of participation records. Signing on behalf of other participants is strictly forbidden.

For workshop dates in the 114-2 semester, please see [Attachment 1].

IV. Microteaching and Classroom Observation

For requirements on 2 hours of [To be Observed], 2 hours of [To Observe], and 15 minutes of [Microteaching], please visit the [Center's website](#). Classroom Observation and Microteaching services are provided upon application, faculty may apply for the services via [google form](#).

V. Certificate of Completion

The EMI Professional Development Program offers three Certificates of Completion:

Level I : (1) Accumulated 12 hours of PD workshops, and (2) Completed Microteaching.

Level II : (1) Accumulated 22 hours of PD workshops, with at least 4 hours from observation related topics, (2) Completed Microteaching, and (3) To be Observed.

Level III : Issued upon fulfilling all program requirements, i.e. (1) Accumulated 32 hours of PD workshops with at least 4 hours from observation related topics, (2) Completed Microteaching, (3) To be Observed, and (4) To Observe.

PD Workshop hours, Microteaching, and Classroom Observation records are accumulated in phases, i.e. participation records accumulated in Level I can be counted in Level II.

VI. Contact:

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[附件 1] 114-1 EMI 教師培訓計畫日程

Event I	Time	Topic	Core Abilities	Speaker	Enroll
Wednesday, Feb. 25, 2026 Online	13:00- 14:00	Briefing for Microteaching and Observation Services, and the New Classroom Observation Form *同儕指導與觀課相關課程 Observation related topic*	9. Peer Mentoring Strategies 10. Classroom Observation Strategies	Mei-Hua Chen (Researcher, Office of Academic Affairs, NSYSU)	Link

Event II	Time	Topic	Core Abilities	Speaker	Enroll
Saturday, Mar. 7, 2026 SW1005, 10F of Info- Library Building, NSYSU	09:00- 12:00	Balancing Student-Centered Instruction and Course Progress in STEM EMI Classrooms	3. Classroom Activity Design 5. Innovative Teaching Methods 6. Guidance for Higher-order Thinking	Yi-Shin Chen (Professor, Dept. of Computer Science, NTHU)	Link
	13:00- 15:00	Bridging Intercultural and Intergenerational Differences in Taiwan's College Classroom	4. Intercultural Communication 7. Discussion Strategies	Tobie Stein (Visiting Distinguished Professor, Dept. of Theatre Arts, NSYSU)	
	15:20- 17:20	Thinking Beyond Words: Asking the Right Questions and Other Strategies to Maximize Student Input	1. EMI Key Concepts 6. Guidance for Higher-order Thinking	Jason Hwang (EMI Advisor, Fulbright Taiwan)	

Event III	Time	Topic	Core Abilities	Speaker	Enroll
Saturday, Apr. 11, 2026 SW1005, 10F of Info- Library Building, NSYSU	09:00- 12:00	Making Learning Visible Through Structured Lesson Design *同儕指導與觀課相關課程 Observation related topic*	10. Lesson Planning and Observation 11. Classroom Observation Strategies	Elayna Ah Puck (EMI Advisor, Fulbright Taiwan)	Link
	13:00- 15:00	Nudging and Gamification Strategies in EMI	3. Classroom Activity Design 5. Innovative Teaching Methods 6. Guidance for Higher-order Thinking	Poyao Huang (Assistant Professor, Master of Public Health Program, NTU)	
	15:20- 17:20	EMI along with Tools: EMI Integrated with Language Scaffolding and Interaction Tools	2. EMI Language Skills 3. Classroom Activity Design 7. Discussion Strategies	Huei-Wen Ferng (Distinguished Professor, Dept. of Computer Science and Information Engineering, NTUST)	